



St Michael's C of E VA Primary School

As a Church School we seek to ensure that the ethos and principles of Christianity underpin the experiences of the children in our care.

“St Michael's is an inclusive school and respects and values the diversity of the Community”.

Teaching & Learning Policy

Adopted at St Michael's School:

September 2016

**Date for next review by
Curriculum Committee:**

September 2017

Signed: D Edworthy

Date: 16/9/16

St Michael's Teaching and Learning Policy

Curriculum Subjects

English
Maths
RE
Science
Computing
PSHCE
PE
History
Geography
Music
Art
DT
MFL

Subject Leader

Amanda Groves
Fiona Crooks
Lorraine Claridge, Louanna Alcoe
Lisa Bagley
Emma Cooper
Lorraine Claridge, Lizzy Stone
Lorraine Claridge, Emma Cooper
Louanna Alcoe
Louanna Alcoe
Amanda Groves
Sheena Webb
Sheena Webb
Fiona Crooks

Teaching and Learning

Each teacher is responsible for providing a broad and balanced creative curriculum for their class.

Lessons are planned to motivate all pupils to participate, enjoy their learning and achieve well.

Learning is pitched to ensure all pupils have access to the lesson and have the opportunity to make progress within that lesson.

Learning objectives are shared with the pupils along with the success criteria to meet these objectives.

Pupils are given regular feedback with the opportunity and expectation that they will respond to that feedback.

Pupils will be given the opportunity to write at length across the curriculum whenever appropriate to the learning.

There is an expectation that all written work will be presented in line with the school handwriting and presentation policy.

Pupils will be taught as a whole class, in groups or 1:1 as appropriate for the lesson.

Inclusion/ Vulnerable Groups

The principles of inclusion and equal opportunity apply in each subject.

Lessons are planned to maximise the potential of all pupils.

Pupils with special educational needs will have their needs met.

Progress of pupils in receipt of pupil premium grant will be closely monitored to ensure equality of opportunity.

Teachers will ensure there is appropriate challenge for all – including the most able and gifted and talented.

Assessment

Attainment is regularly assessed to ensure planning is appropriate. The expectation is that all pupils make at least age related progress each year.

Communication with parents

Long term and medium term plans are on the school website.

Parent consultations are held in the autumn and spring terms.

A written report, including all curriculum subjects, will be provided to parents in the summer term.

Curriculum information evenings are held each term in line with the School Improvement Plan.

Subject specific policies are available on request.