

Report to governors on Inclusion related issues

Autumn Term 2016 Analysis

Date: 02.02.15

1) Profile of pupils with SEN/Disadvantaged

a) Number of pupils on school's SEN record (or provide print out of most recent audit of SEN record)

	SEN Support (K) Formally: School Action (SA) School Action Plus (SA+)	Statutory Assessment (S)/ Education, Health and Care Plan (E)	Pupil Premium /FSM Ever 6 (Pure Pupil Premium – no SEN)
Year R	3		1 (0)
Year 1	4		3 (1)
Year 2	2		2 (1)
Year 3	3		2 (1)
Year 4	1		2 (1)
Year 5	7		4 (1)
Year 6	5		4 (1)
Total numbers	25	0	18 (6 / 33%)

b) Areas of need (total numbers on school's SEN record)

	Communication and Interaction (e.g. SLCN; ASD)	Cognition and Learning (e.g. Moderate, Severe, Specific Learning Difficulties)	Social, Emotional and Mental Health (e.g. ADD, ADHD, Attachment disorder)	Sensory/Physical (e.g. Visual, hearing, multi-sensory impairments and physical disabilities)
Number of pupils	10	8	6	1

c) Gender of pupils receiving SEN support

Total number of boys	Total number of girls
17	8

d) Number of SEN support children receiving Pupil Premium

	Boys	Girls	Total
Number of pupils / %	11	1	12 / 48%

e) Attainment and Progress

i. Children on SEND Record Attainment

22 Children (KS1/KS2)	Below ARE			Broadly within ARE			ARE			Beyond ARE		
	A	Sp	Su	A	Sp	Su	A	Sp	Su	A	Sp	Su
Reading	17			5								
Writing	20			1			1					
Maths	17			3			1			1		

*ARE – Age Related Expectations

ii. Children on SEND Record Progress

Year 2 (2 children)

- Broadly expected (LM)/good progress (SH) in reading and writing
- Below expected progress in maths
- Below ARE attainment in RWM

Year 3 (3 children)

- Broadly expected/good ARE attainment in reading and maths
- Below ARE attainment in writing
- Below ARE progress in RWM

Year 4 (1 child)

- Below ARE attainment in RWM
- Below ARE progress in RWM

Year 5 (7 children)

- Below ARE attainment in RWM
- Below ARE progress in RWM
- 2 children showed good (LH- R/W/M)/beyond ARE (JW – R/W) progress

Year 6 (4 children)

- Below ARE attainment in RWM
- Below ARE progress in RWM
- 1 child made good progress in reading (JP)

iii. Children on SEND Record Attainment

17 Children (KS1/KS2)	Below ARE			Broadly within ARE			ARE			Beyond ARE		
	A	Sp	Su	A	Sp	Su	A	Sp	Su	A	Sp	Su
Reading	16						1					
Writing	16						1					
Maths	12			3			2					

*ARE – Age Related Expectations

iv. Children on SEND Record Progress

Year 2 (2 children)

- 1 child Broadly with ARE progress (JB) in writing
- 1 child secure ARE progress (SH) in R/W/M
- Below ARE attainment in RW

- Broadly with ARE attainment in M

Year 3 (2 children)

- Broadly with ARE attainment in M
- 1 child Secure ARE in R/M
- Below ARE progress in RWM

Year 4 (2 children)

- Below ARE attainment in RWM
- Below ARE progress in RWM

Year 5 (4 children)

- Below ARE attainment in RWM
- Below ARE progress in RWM

Year 6 (4 children)

- Below ARE attainment in RWM
- Below ARE progress in RWM

Interventions/Provisions running in the Autumn Term

All children on SEN record have regularly half termly/termly meetings with SENCo and Class Teacher to celebrate successes and set targets.

<p>SEN: Social Stories Visual prompts Checklists Buddies Behavioural intervention programme (SAWLP) Target cards Good news book Speech and Language pupil programmes Educational Psychologist – consultation and advice Family Support Worker (SAWLP)</p>	<p>Reading: Fast Lane Reading Programme (phonics, vocabulary and comprehension) 1:1 regular – target focused Guided reading in all classes with class teacher 1x week Phonics catch up – small group work High Frequency word reading homework – weekly 1:1 reading intervention 2/3 x weekly with MH 1:1 OCR English Programme</p>
<p>Writing: First Quality Teaching – focus guided group work Spelling and reading homework packs (MH) Big Write Free writing opportunities Pre teaching small group work Phonics catch up – small group work Use of laptops for low attaining writers Scribing for low attaining writers Booster classes (AG) 1:1 spelling intervention with MH Empowering Learning – visualisation and grounding to support spelling</p>	<p>Maths: First Quality Teaching – focus on fluency and reasoning (Mastery) Guided group work 1:1 power of 1 1:1 Plus 2 Booster classes after school 1:1 OCR Maths programme Pre teaching small group work</p>
<p>Pastoral Support: Counselling – bereavement, SEMH</p>	

support Drawing and Talking SEAL – friendships group Grounding and Visualisation	
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Current Actions of SENCo

- 1) To finalise the SEN policy in collaboration with AR.
- 2) To create parent working group to discuss and improve the SEN information report and develop inclusion within the school.
- 3) To keep staff up to date with SEND.
- 4) To complete Pupil progress meetings and develop provision map.
- 5) To develop class PPG/SEN files to monitor and manage provision and impact.
- 6) To carry out scrutiny to monitor quality of work and application of targets within whole class teaching.
- 7) To observe teaching focusing on children with SEND
- 8) Focus on SEND reading, writing and maths (low attainers are not making good progress).
- 9) Support CPD of staff: 2 members of staff completing Speech and Language training
- 10) ASD training for staff
- 11) Behaviour training for staff (Herts Steps)
- 12) To set up weekly meetings with SEN teaching team
- 13) Keep selected (with AR – PPG and SEN children?) Case Studies up to date.
- 14) Review external professional support and targets set.