



St Michael's C of E VA Primary School

As a Church School we seek to ensure that the ethos and principles of Christianity underpin the experiences of the children in our care.

“St Michael's is an inclusive school and respects and values the diversity of the Community”.

Home Learning Policy

In consultation with:

Staff, parents and children in the Autumn Term 2016

Approved by the Curriculum Committee: February 2017

Frequency of Review: Annually

Next Review Date: February 2018

St Michael's Home Learning Policy

February 2017

This policy takes into account views expressed by parents, pupils, teachers and governors including:

- Parent questionnaires – November 2016
- Pupil questionnaires – December 2016
- Staff INSET day – January 2017
- Governors' Curriculum Committee – February 2017

Key Principles

- Home learning should reinforce prior learning. It provides an opportunity to revise recent learning in order to secure understanding and develop mastery eg the reading books sent home should provide opportunity for practice and shared enjoyment. The books should not be a struggle to read.
- The learning should be accessible for the child without the need for further explanation or teaching at home.
- Children should enjoy the experience of sharing new learning with their parents, but this learning should be something they are reasonably confident with.
- Home learning should not be stressful for the child or parent.
- Home learning should be relevant, interesting and appropriate in terms of time and content.
- Home learning should enhance learning in school and should not be seen as a 'bolt on'.
- A key part of home learning is spending time together as a family. Visits to the library, a family outing, walks, trips to the park are equally as important as formal home learning and should never be underestimated in terms of their educational value.
- Home learning should gradually increase in time from Reception to Year 6 in order to prepare children for the demands of secondary school
- Home learning expectations should be consistent across cohorts being educated in different classes

Expectations

Reception

Reading 10 minutes/day
Spelling 2 or 3 times/week
Maths Teacher to provide a range of ideas for optional learning activities for families to do together as part of day to day life

Year 1 and Year 2

Reading 10 minutes/day
Spelling 2 or 3 times/week
Maths Mental fluency practice 2 or 3 times/week
(Yr 1 Number bonds, Yr 2 x tables)
RE One activity each half term on the current 'value'
Science One activity per term
Topic Once activity per term

Year 3 and Year 4

Reading	15 minutes/day
Spelling	2 or 3 times/week
Maths	Multiplication tables practice 2 or 3 times/week
RE	One activity each half term on the current 'value'
Science	One activity per term
Topic	Once activity per term

Year 5

Reading	20 minutes/day
Spelling	2 or 3 times/week
English	One grammar or comprehension task/week – 20 mins
Maths	Multiplication tables practice 3 times/week One maths task/week – 20 mins
RE	One activity each half term on the current 'value'
Science	One activity per term
Topic	Once activity per term

Year 6

Reading	20 minutes/day
Spelling	3 times/week
English	One grammar task / week – 30 mins One comprehension task / week – 30 mins
Maths	One maths task / week - 30 mins Multiplication tables or mental maths practice 3 times / week
RE	One activity each half term on the current 'value'
Science	One activity per term
Topic	Once activity per term

St Michael's subscribes to the mymaths website and all pupils have their own log in. We would encourage pupils to use this resource if they would like an additional challenge or for extra practice.