

Dolphins Class Long Term Map Cycle B- St Michael's School Curriculum 2016-17

KEY STAGE TWO	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Topic	The Terrible Tudors	Dragons	Being green
Understanding English, Communication and Languages	Following National curriculum spelling list <u>Discussion texts</u> <u>Persuasive texts</u> <u>Recounts - Diaries</u> <u>Stories in historical contexts</u>	Following National curriculum spelling list <u>Poetry</u> Free verse Riddles <u>Non-fiction</u> Instructions Non-chronological reports <u>Fantasy Stories</u> Take one book- 'The Hobbit'. Writing fantasy stories.	Following National curriculum spelling list <u>Plays</u> <u>Explanation texts</u> <u>Stories with issues and dilemmas</u>
Mathematical Understanding	Following National curriculum units: <u>Number</u> (place value, addition & subtraction, multiplication & division, fractions, decimals & percentages). <u>Measurement</u> <u>Geometry</u> (properties of shapes). <u>Geometry</u> (position and direction). <u>Statistics</u>	Following National curriculum units: <u>Number</u> (place value, addition & subtraction, multiplication & division, fractions, decimals & percentages). <u>Measurement</u> <u>Geometry</u> (properties of shapes). <u>Geometry</u> (position and direction). <u>Statistics</u>	Following National curriculum units: <u>Number</u> (place value, addition & subtraction, multiplication & division, fractions, decimals & percentages). <u>Measurement</u> <u>Geometry</u> (properties of shapes). <u>Geometry</u> (position and direction). <u>Statistics</u>
Science	<u>Earth and space</u> <u>Electricity</u>	<u>Properties and changes of materials</u> <u>Properties of sound</u>	<u>Living things and their habitats</u> Life cycles, habitats and adaptation. <u>Animals and humans</u>
DT	Creating a Tudor House.	<u>Design and make</u> Using electrical circuits	<u>Cooking and nutrition</u> <u>Clay work</u>

Computing	<u>Using Rising Star Scheme</u> We are software developers We are toy designers	<u>Using Rising Star scheme</u> We are game developers We are cryptographers	<u>Using Rising Star scheme</u> We are meteorologists We are web developers
Historical, Geographical and Social Understanding	<u>Britain after 1066</u> The Tudors	<u>Locational knowledge</u> <u>Place knowledge</u> China <u>The achievements of early civilisations</u> The Shang Dynasty	<u>Human and physical geography</u> <u>Geographical skills and fieldwork</u> Sustainability Climate change
Art	<u>Portraits</u> <u>Studying an artist</u>	<u>Using textiles</u> Tie-Dying	(DT focus)
Music	<u>Music Express</u> Solar System/ Food and Drink (Tudor link) Tudor Song	<u>Music Express</u> Pentatonic Scales - China Unit	<u>Music Express</u> Recycling Unit Environment Unit
MFL	Following Linguascope scheme (Specialist teacher)	Following Linguascope scheme (Specialist teacher)	Following Linguascope scheme (Specialist teacher)
Understanding Physical Development, Health and Well-being (PE/PSHE)	Specialist teacher- games, skills and adventurous activities Dance Gymnastics Following school values for PSHE and SEAL	Specialist teacher- games, skills and adventurous activities Gymnastics Swimming Following school values for PSHE and SEAL	Specialist teacher- games, skills and adventurous activities Swimming Following school values for PSHE and SEAL
RE	Following the Hertfordshire scheme. <u>Christianity</u> Diocese unit- Why is Jesus inspirational to Christians? Christmas	Following the Hertfordshire scheme. Sharing food as part of religious worship Lent & Easter Celebrations	Following the Hertfordshire scheme. Sacred Writings & Stories Leaders in religious communities

