

Bees Class Long Term Curriculum Map – St Michael’s School 2016-17

Key Stage 1 Bees Class Years 1&2	Autumn Term	Spring Term	Summer Term
Theme	<p>Zoo Keepers</p> <p>Exploring animal habitats and basic needs and discovering how our changing environment affects animals around the world</p>	<p>Are We There Yet?</p> <p>Using maps to discover some of the journeys that great explorers have taken across our globe and the methods of transport they used</p>	<p>Castle Builders</p> <p>A journey through the British monarchy, exploring the evidence they left behind!</p>
Phonics/Spelling	Letters & Sounds phases 3-6 NC Year 2 Spelling	Letters & Sounds phases 3-6 NC Year 2 Spelling	Letters & Sounds phases 3-6 NC Year 2 Spelling
Reading	Bug Club – Pearson Oxford Reading Tree Wide range of texts and genres Comprehension opportunities	Bug Club – Pearson Oxford Reading Tree Wide range of texts and genres Comprehension opportunities	Bug Club – Pearson Oxford Reading Tree Wide range of texts and genres Comprehension opportunities
English, communication and language	<p>Narrative</p> <p>Traditional Tales/myths</p> <p>Non Fiction</p> <p>Recounts / Explanations / Labels, Lists and Captions</p> <p>Poetry</p> <p>Rhyming Couplets</p> <p>Structure – Calligrams</p> <p>Vocabulary Building</p> <p>Take one book – Dear Zoo</p>	<p>Narrative</p> <p>Stories with recurring literacy language</p> <p>Non Fiction</p> <p>Reports</p> <p>Poetry</p> <p>Structure – Calligrams</p> <p>Vocabulary Building</p> <p>Take one book – Oi get off our Train!</p>	<p>Narrative</p> <p>Traditional Tales/Fairy Tales</p> <p>Non Fiction</p> <p>Explanations / Recounts</p> <p>Poetry</p> <p>Vocabulary building</p> <p>Take one Poet – Michael Rosen (appreciation)</p> <p>Take one book – George and the Dragon.</p>
Mathematical understanding	<p>Number and place value</p> <p>Calculations</p> <p>Fractions</p> <p>Measurements</p> <p>Properties of Shape</p> <p>Position and Direction</p> <p>Statistics / data handling</p>	<p>Number and place value</p> <p>Calculations</p> <p>Fractions</p> <p>Measurements</p> <p>Properties of Shape</p> <p>Position and Direction</p> <p>Statistics / data handling</p>	<p>Number and place value</p> <p>Calculations</p> <p>Fractions</p> <p>Measurements</p> <p>Properties of Shape</p> <p>Position and Direction</p> <p>Statistics / data handling</p>

	Problem Solving / application	Problem Solving / application	Problem Solving / application
Scientific and Technological understanding	Science – <ul style="list-style-type: none"> Animals and their habitats Ongoing – working scientifically DT – Creating a habitat for an animal. (joining/cutting – creating a design for a purpose)	Science – <ul style="list-style-type: none"> Plants Ongoing – working scientifically DT – sensational salads and smoothies	Science – <ul style="list-style-type: none"> Materials Animals including humans Ongoing – working scientifically DT – Using different materials to build a castle – (drawbridge mechanism)
Understanding the Arts (Art, Music, Dance, Drama)	Art: Design and make a winter themed decoration Music/Dance: Exploring sounds/beat/pitch playing tuned and un-tuned instruments. Listening to Carnival of the Animals Camille Saint-Saëns Drama: Role Play, Zoo keeper	Art: Art from different cultures Music/Dance: chants, rhymes and rounds. Composing music and dance to represent changing seasons and environments Drama: Linked to exploration and discovery	Art: Portraits Music/Dance: Listening and appraising a wide range of music linked to our theme Drama: Role play – King/Queen for a day. Hot seating and freeze frame activities
Physical Development, Health and well-being, economic and personal well-being	Master basic movements including running, jumping, throwing and catching. Participate in team games, developing simple tactics for attacking and defending.	Gymnastics: Developing balance, agility and co- ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.	Dance: Perform dances using simple movement patterns Participate in team games, developing simple tactics for attacking and defending.
Religious Education	Signs and symbols Christmas	Special place, Sacred spaces Easter	Religious Leaders Easy questions; difficult answers
Computing	Algorithms - giving instructions E safety	Create and debug simple programs E safety	Using technology purposefully. To save and retrieve content E safety

<p>Historical, Geographical and cultural understanding</p>	<p>History: Zoos in the past</p> <p>Geography: Environmental changes around the world. (linked to science habitats) Endangered habitats/ animals</p>	<p>History: Transport and exploration</p> <p>Geography: Locational knowledge (world) Mapping skills</p>	<p>History: British monarchs Queen Victoria = significant individual. Victorian seaside holidays</p> <p>Geography: Seaside – changes since Victorian times Maps and mapping – Castles in the UK – human and physical features</p>
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