

Expressive Arts and Design

- Repeating patterns
- Role play - mixed
- Painting - Expressing our feelings through paint and music. Colour mixing
- Clay/plaster fossils and bones
- **Exploring different artists and their styles**
- **Using a range of materials**
- **Developing their musical language, and musical ideas.**

Understanding of the World/ Science, History, Geography, Design Technology, RE

Record images and sound using postcards, ipads

- Treasure hunters
- Talk about why things happen
- Show an interest in people around us.
- **Our bodies / bones**
- **Animals from around the world looking a different species and habitats/ camouflage**
- **RE the School Values**
- **RE - Harvest time,**

Personal, Social & Emotional Development

- Making friends and sharing and taking turns
- Expressing our feelings through paint and music
- Learning how to resolve problems and find compromises.
- **Having a positive approach to our own skills and abilities**
- **Positive Mindset**

Communication, Language

- making puppets and retelling stories, small world - farm
- Listening to stories and rhymes
- Role play
- Asking how? Why?.... questions
- **Developing thinking and questioning skills**
- **Big talk**

Mathematical Development

- Counting in order 1-20
- Using number names in order in familiar contexts up to 10 including '0'
- Finding 1 more or less than a given number up to 5
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Money
- **Solving practical problems involving counting, measure, comparing, ordering, adding and subtracting.**
- **Displaying information in tables and graphs, and interpreting data.**
- **Understanding ordinal language**

Physical Development

- Awareness of space and of self
- Group games: ring, group and playground games
- How we feel after exercise
- Cooking healthy foods (fruit salad, smoothies, bread etc)
- Identifying changes in our bodies
- **PE lessons will cover Dance and 'Fine Motor United'**

Literacy

- Continuation of phase 2,3,4,5 phonics
- Developing our writing and reading skills. Lists, labels and captions
- **Big talk**
- **Identifying pattern and rhyme in stories.**
- **Characters and story plots**

Autumn 1

Patterns