

St. Michael's C.E. VA Primary School uses the Hertfordshire Primary Scheme of Work for Religious Education to deliver the Hertfordshire Agreed Syllabus of Education 2012-17

This addresses both of the following attainment targets:-

AT1 Learning About Religions – This attainment target refers to how pupils develop their knowledge, skills and understanding AT2 Learning From Religion – This attainment target refers to how pupils, in the light of their learning about religion, express their responses and insights both are with ***regard*** to questions and issues about beliefs, teachings and sources, practices and ways of life, forms of expression, identify and belonging, meaning, purpose and truth, values and commitments. The school follows a two year rolling programme so work is not repeated year on year.



<u>Half Term and Year Group</u>	<u>Reception Christianity and Judaism And Hinduism</u>	<u>Year 1 Christianity and Judaism And Hinduism</u>	<u>Year 2 Christianity and Islam</u>	<u>Year 3 Christianity and Islam</u>	<u>Year 4 Christianity and Sikhism And Hinduism</u>	<u>Year 5 Christianity and Judaism And Hinduism</u>	<u>Year 6 Christianity Buddhism</u>
Autumn 1	Celebrations. What are Harvest Festivals?	Thanking God for Nature Light as a Symbol Celebrations	What do Signs and Symbols in Christianity and Islam mean?	Stories of Key Religious Leaders Ways of Describing God	Belonging Hinduism Teaching about God	Rules for Living Light as a Symbol	Christian and Buddhist Beliefs and Practices
Autumn 2	Advent and Christmas	Advent and Christmas	Advent and Christmas	Advent and Christmas	Advent and Christmas	Advent and Christmas	Advent and Christmas
Spring 1	Change and Growth.	What does it mean to belong?	Special Places Sacred Spaces	Events in the Life of Jesus	Belonging Sikhism Sharing food as part of religious worship	Celebrations related to key figures	Expressing Faith in Art, Drama and Song.
Spring 2	Lent & Easter Celebrations	Lent and Easter Celebrations	Lent & Easter Celebrations	Lent & Easter Celebrations	Lent & Easter Celebrations	Lent & Easter Celebrations	Lent & Easter Celebrations
Summer 1	Special Places and people	Books and Stories	Religious Leaders	Rules and how they influence actions.	Sacred Writings and Stories	Leaders in Religious Communities	Ideas about God
Summer 2			Easy Questions/Difficult Answers	Special Places Sacred Spaces		Creation stories and the ultimate questions they raise.	Human Responsibility about the Environment Suffering

In addition to the above curriculum, the school uses units of work on Christianity which are designed to support the development of Religious Education in Church of England Schools in the Diocese of St. Albans. They were published in 2008 and reissued in 2010. They aim to build on existing good practice, to provide pupils with opportunities to learn about and from religions in ways which are both distinctive and inclusive and to give opportunities for spiritual, moral, social and cultural development. Some examples of the units of work are:-

- FS2 What makes a place special
- Y1/2 Talking about God
- Y1/2 Christian Festivals: Holy Week, Easter and Pentecost: why do they matter?
- Y3/4 What can we learn from stories shared by Christians, Jews and Muslims?
- Y3/4 Why do some people think Jesus is Inspirational?
- Y5/6 How do people express their ideas about God?
- Y5/6 Islamic Relief and Christian Aid: can we change the world?